

# FOCUS AREA D

Wednesday, November 23, 2016 10:58 AM

## South Orangetown Central School District District Goals 2016 - 2017 (DRAFT)

<p><b>Focus Area D Ensure the Health and Safety of our School Community:</b> The Cornerstone of the South Orangetown Central School District is a culture based on high expectations for healthy and safe behaviors while promoting respect and good citizenship.</p>	<p><b>Date:</b> Fall 2016</p>	
		<p><b>Theory of Action:</b>  <b>IF</b> we develop a safe and healthy climate that fosters a sense of respect and trust, amongst teachers, staff, students and families;  <b>THEN</b> our understanding of students' needs will deepen leading to improved levels of support and learning.</p>
GOALS/APPROACH	STRATEGIES/IMPLEMENTATION	INDICATORS/RESULTS
<p><b>Goal:</b> Student health and safety will be improved as a result of a comprehensive prevention strategy that addresses behaviors in and out of school.</p>	<ul style="list-style-type: none"> <li>• District will host a Health and Wellness Expo to showcase contemporary health and wellness topics.</li> <li>• Expand and enhance our Concussion Management program by providing additional workshops and sessions for community members.</li> <li>• Establish task force to review a research-based antibullying programs and review Character Ed and anti-bullying curriculum currently in use district-wide.</li> <li>• Implementation safety reporting system that is simple, secure and enables students to quickly report incidents related to bullying, cyberbullying, student depression, family problems, self-harm, drugs, gang-related issues, harassment, weapons on campus or unusual student behavior which may warrant immediate attention by school officials.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The SOCSO Public Relations Team will sponsor a Health and Wellness Expo in the Spring 2016 with representation from health, wellness, prevention, and other human services agencies. An exit survey will be administered after the event to determine community awareness and use of these resources.</li> <li>✓ The frequency of Concussion Management training and education events will increase.</li> <li>✓ The Assistant Superintendent and Leadership Team will establish a task force to better understand the nature of student health and safety risks in the district and determine appropriate solutions and prevention measures. The task force will be established in January 2017 and will meet regularly thereafter.</li> <li>✓ The Prevention and Safety Task Force will review and analyze a safety reporting system for field implementation in the Spring 2017.</li> </ul>
<p><b>Goal:</b> Students identified as at-risk will be provided with student services support to ensure that each is able to access his or her academic program and increase the prospect of high school graduation and improved post-graduation outcomes.</p>	<ul style="list-style-type: none"> <li>• Consider the expansion of the TZable program or other alternative high school to better meet the needs of our students</li> <li>• Continue to support response to intervention (RTI) in all areas to include social and emotional needs K-12.</li> <li>• We will implement a K-12 RTI tracking system to help students better articulate from grade to grade and school to school.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Director of Student Services and the Secondary Cabinet (superintendent, assistant superintendent, SOMS &amp; TZHS principals) will analyze the current need for alternative school programming at the secondary level and recommend a solution (multi-year initiative).</li> <li>✓ A comprehensive audit of student services will be conducted to determine whether students' needs are being met within the existing organizational structure.</li> <li>✓ The RTI tracking system will be evaluated at the end of the school year</li> </ul>

		in terms of student achievement measures.
<p><b>Goal:</b> School climate and social-emotional health of students and staff will be improved through the provision of standards-based school counseling and mental health programs to ensure successful outcomes and to integrate social, health and other services through interagency collaboration.</p>	<ul style="list-style-type: none"> <li>• Continue to review the partnership of school social workers, guidance counselors and psychologists in supporting all students.</li> <li>• Additional training offered to staff through GCN for mental health, including identifying at risk behaviors</li> </ul>	<ul style="list-style-type: none"> <li>✓ A comprehensive audit of student services will be conducted to determine whether students' needs are being met within the existing organizational structure.</li> <li>✓ All staff (100%) will have completed GCN online training by January 1, 2017.</li> </ul>
<p><b>Goal:</b> Physical spaces for students will be healthy and safe (e.g., classroom, school building, transportation, athletic facilities).</p>	<ul style="list-style-type: none"> <li>• Establish a Facilities Committee that considers the health and safety of students as a priority of effort along with pedagogical needs.</li> </ul>	<ul style="list-style-type: none"> <li>✓ The Facilities Committee has been established and is meeting regularly. There has been a deliberate increase in topics related to student success factors with greater input from the instructional staff. There will be an increase in input from community stakeholders as it relates to capital project development that 1. Preserves the value of publicly owned assets 2. Increases the value of human capital development through improved student and staff productivity.</li> </ul>