

# **Tappan Zee High School**

## **Theory of Action**

If we continue to refine our instructional practices by increasing our knowledge and skills through regular observation of student learning, collaborative examination of the products of this learning, and measurement of the effectiveness of our instruction, then students will develop skills and transfer knowledge to ensure their success as global citizens in the modern world.

### **21st Century**

If we incorporate real-world problems and experiences in the curriculum, then students will develop their critical and creative thinking as 21st Century Learners.

### **Diverse Learners**

If we build a stronger understanding of students' unique learner profiles and become more adept at using data to inform their instruction, then students will maximize their potential to learn.

### **Literacy**

If we provide students with rigorous reading and writing opportunities in all content areas, then students will develop the strong literacy skills that will enable them to become effective communicators.

### **Respectful Learning Environment**

If we continue to foster an emotionally and physically safe environment for all in which students help to hold one another accountable, then students will develop the interpersonal skills necessary to become successful citizens and leaders of our global society.

<b>GOAL/ACTION PLAN:</b> <b>Provide Students with Skills for the 21<sup>st</sup> Century</b>		<b>SCHOOL:</b> Tappan Zee High School	<b>DATE:</b> September 2015
<ul style="list-style-type: none"> <li>✓ <i>To prepare students with the requisite skills for success for their futures in the 21<sup>st</sup> Century</i></li> </ul>		<b>THEORY OF ACTION</b> <b>IF WE</b> (TZHS Community)...  <i>further incorporate real-world problems and experiences into the curriculum,</i>  <b>THEN...</b> <i>students will further develop as flexible thinkers, life-long learners and will have the knowledge and skills to succeed as effective citizens, workers, and leaders in the future.</i>	
<b>Approach</b>	<b>Implementation</b>	<b>Outcome</b>	
<ul style="list-style-type: none"> <li>• We need to continue to build a common understanding of what technical, interpersonal, and workplace skills students will need be successful in the 21<sup>st</sup> Century workplace.</li> <li>• We need to support professional learning related to promoting student ownership of their learning</li> <li>• We need to enhance students' use of technology as a tool to enhance and deepen their learning experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to provide rigorous, standards-based instruction to help students meet and exceed learning goals, including supports for building strong personal accountability, organizational strategies, and collaborative skills.</li> <li>• We will identify and provide professional learning related to problem-based learning, student-centered classrooms, technology infusion, student engagement, and real-world experiences in order to create authentic and meaningful learning experiences for students..</li> <li>• We will continue to support the 1:1 Chromebook Initiative for grades 9 and 10 and maximize BYOD, laptops, Chromebooks, and computer labs to support student learning, utilizing websites, blogs, and electronic collaborative resources to foster learning beyond the classroom experience.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Students will meet and exceed learning goals and further develop as flexible thinkers and life-long learners.</i></li> <li>✓ <i>Students will engage in relevant and meaningful learning activities and curriculum.</i></li> <li>✓ <i>Students will utilize their 1:1 device to build strategies to help their organization of materials, research strategies, and deep-learning of content.</i></li> </ul>	

<b>GOAL/ACTION PLAN:</b> <b>Address the Diverse Needs of Learners</b>		<b>SCHOOL:</b> Tappan Zee High School	<b>DATE:</b> September 2015
<ul style="list-style-type: none"> <li>✓ <i>To cultivate an environment in which all students learning needs are identified and addressed</i></li> </ul>		<b>THEORY OF ACTION</b> <b>IF WE</b> (TZHS Community)...  <i>build a stronger understanding of students' unique learner profiles and become more adept at using data to inform instruction,</i>  <b>THEN...</b> <i>students will maximize their potential to learn.</i>	
<b>Approach</b>	<b>Implementation</b>	<b>Outcome</b>	
<ul style="list-style-type: none"> <li>• We need to continue to use formative and summative assessments, student work, teacher observations, and standardized assessments to inform our instruction</li> <li>• We need to further implement our RTI structures and continue to provide professional learning related to understanding students' individual learner profiles.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to support professional conversations and learning related to student data and continue to adjust lesson pacing, content, and instructional strategies in response to the data.</li> <li>• We will continue to follow RTI protocols of looking at student work in each department and seek additional supports through the building-level RTI team where students require additional interventions.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Students will meet and exceed learning standards.</i></li> <li>✓ Students will develop further in their understanding of themselves as unique learners and advocate for the resources and strategies to help them succeed.</li> </ul>	

<b>GOAL/ACTION PLAN:</b> <b>Enhance Student Literacy</b>		<b>SCHOOL:</b> Tappan Zee High School	<b>DATE:</b> September 2015
<ul style="list-style-type: none"> <li>✓ <i>To provide students with rigorous reading, writing and discussion opportunities in all content areas.</i></li> <li>✓ <i>To provide students with the skills necessary to ultimately become effective communicators.</i></li> </ul>		<b>THEORY OF ACTION</b> <b>IF WE</b> (TZHS Community)...  <i>Continue to enhance our incorporation of close reading, critical writing, analysis and discussion</i>  <b>THEN...</b> <i>students will further develop strong literacy skills and become effective communicators.</i>	
<b>Approach</b>	<b>Implementation</b>	<b>Outcome</b>	
<ul style="list-style-type: none"> <li>• We need to continue to examine student work and observe students first-hand in classrooms.</li> <li>• We need to support professional learning related to reading, writing and conducting discussion across content areas.</li> <li>• We need to continue using the TZHS Writing Rubric and Writing Process and reference these resources, found in the student handbook, in discussions with students.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to examine student work and observe students first-hand in classrooms and assess the degree to which students are demonstrating their ability to communicate effectively.</li> <li>• We will identify and provide professional learning related to reading, writing and conducting discussion across content areas.</li> <li>• We will continue to use the TZHS Writing Rubric and Writing Process and reference and incorporate the use of these resources.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Students will engage in close reading, purposeful writing and meaningful discourse.</i></li> <li>✓ <i>Students will engage in relevant and meaningful learning activities and curriculum that support their ability to read, write and conduct discussion across content areas.</i></li> <li>✓ <i>Students will use the TZHS Writing Process and consult the Writing Rubric.</i></li> </ul>	

<b>GOAL/ACTION PLAN:</b> <b>Provide a Respectful Learning Environment</b>		<b>SCHOOL:</b> Tappan Zee High School	<b>DATE:</b> September 2015
<p>✓ <i>To cultivate a culture of respect for all members of the Tappan Zee High School community</i></p>		<p><b>THEORY OF ACTION</b> <b>IF WE</b> (TZHS Community)...</p> <p><i>foster an emotionally and physically safe environment in which students hold themselves and one another accountable,</i></p> <p><b>THEN...</b></p> <p><i>students will develop the interpersonal skills necessary to become respectful and responsible citizens and leaders.</i></p>	
<b>Approach</b>	<b>Implementation</b>	<b>Outcome</b>	
<ul style="list-style-type: none"> <li>• We need to continually enhance students' abilities to work independently and with one another.</li> <li>• We need to consistently teach students about responsible citizenship.</li> <li>• We need to communicate clear expectations and to practice accountability for all.</li> <li>• We need to create open forums for students to influence their own education.</li> </ul>	<ul style="list-style-type: none"> <li>• We will continue to expand cooperative learning experiences into our curriculum</li> <li>• We will deliver overt, systemic instruction related to character education, as well as infuse character education into the curriculum in more subtle ways</li> <li>• We will continue to uphold the guidelines set forth in our district's Code of Conduct, and the Tappan Zee High School Student Handbook, and all elements of the Dignity act, including providing training for students, faculty and staff related to these things.</li> <li>• We will continue to support our Student Organization and student membership in the Parent Teacher Student Association to ensure all students have a voice in their education.</li> </ul>	<ul style="list-style-type: none"> <li>✓ <i>Students will work cooperatively and collegially with one another, demonstrating ownership of their learning process and outcomes.</i></li> <li>✓ <i>Students will demonstrate respect to others, self, and property, and they will encourage others to do similarly.</i></li> <li>✓ <i>Students will interact in ways described positively in our Code of Conduct and encourage the same behavior in others.</i></li> <li>✓ <i>Students will seek ways to get involved in their school community and continue to make Tappan Zee High School a caring culture of respect.</i></li> </ul>	