Due: First Friday in October

Tappan Zee High School

# English Honor Society Application

# 

### **Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_    Year of Graduation: \_\_\_\_\_\_\_\_\_\_\_\_**

Please print your name as you would like it to appear on your certificate.

**Address:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Phone Number:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**e-mail:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**English teacher for current year**:\_\_\_\_\_\_

In order to qualify for membership in the Tappan Zee High School English Honor Society, you must meet the following requirements:

## I.  Grade Level Requirements

Only juniors and seniors may be inducted into the English Honor Society. Students may

apply beginning in the spring of their sophomore year.

**II. Academic Requirements:**

Students seeking membership in EHS must maintain a cumulative average of:

92 in Regents English

86 in Honors English

89 if you took one Honors English course and one Regents English course

Freshman Year English Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Average in English: \_\_\_\_\_

Circle one: English 9R/English 9H

Sophomore Year English Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Average in English: \_\_\_\_\_

Circle one: English 10R/English 10H

\*Junior Year English Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_ Average in English: \_\_\_\_\_

Circle one: English 11R/English 11H

\*Other English Courses Taken (Journalism, Creative Writing, Public Speaking, Law and Literature, etc.)

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Average: \_\_\_\_\_

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Average: \_\_\_\_\_

Course Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class Average: \_\_\_\_\_

Guidance Counselor’s Signature (verifies grades): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\**(if applicable)*

**III.  Publishing Requirements:**

Students seeking membership in EHS must have completed a minimum of one of the following during their high school career, **prior to the application due date**:

* Published an article in *Tapress*
* Published an essay, story, or poem in *Tones*
* Published any written piece in an accredited publication outside of TZHS (See appendix for list of acceptable publications) Please note: self-publishing on the web does not meet the requirements)
* Won recognition in an accredited writing contest (See appendix for lists of acceptable contests)

**Publishing Credential:**

Title of Publication or Contest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Title of Article/Essay/Story/Poem: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Publication Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Please attach ONE LEGIBLE PHOTOCOPY of your published piece ***as it appeared in the publication*,** OR a copy of the official letter you received announcing your contest honor. Do NOT merely print out a copy of the piece; it must appear in its published format to meet eligibility requirements.

#### IV. Service Points

Students must complete a total of **six points** of service to the field of English Language Arts to be considered eligible for EHS. Service points must be verified by an authorized signature (teacher or EHS officer). Points will be awarded as follows:

|  |  |  |
| --- | --- | --- |
| SERVICE TASK | POINTS AWARDED | |
| Helping an English teacher | 1 (per period ~ 40 min.) | |
| Tutoring (English related) in the Learning Center | 1 (per period ~ 40 min.) | |
| Helping in the TZ Library | 1 (per period ~ 40 min.) | |
| Helping in a community library (unpaid) | 1 (per period ~ 40 min.) | |
| EVENTS | POINTS AWARDED | |
| Hepcat (max 3 pts) |  | |
| --Attending | 1 | |
| --Bringing a dessert | 1 | |
| --Setting up (minimum 40 minutes) | 1 | |
| --Cleaning up (minimum 40 minutes) | 1 | |
| --Performing (poetry or music) | 2 | |
| SCHOOL PUBLICATIONS | | POINTS AWARDED |
| --Writing a published article for *Tapress or Tones (in addition to publishing requirement)* | | 1 (max 2) |

Following acceptance, students must complete an **additional 20 points of service per year** and complete annual publishing requirement to remain in active standing. Failure to complete these requirements will result in dismissal from EHS.

Please complete the service hour grid below or attach a separate log.

|  |  |  |
| --- | --- | --- |
| TASK/EVENT | POINTS AWARDED | VERIFICATION SIGNATURE  \*of teacher or EHS officer |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

TOTAL POINTS = \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Conduct and Attendance Requirement

Students applying for admission to EHS must exemplify honorable conduct both inside and outside of the classroom as determined by the faculty members of the English Department. Failure to demonstrate honorable behavior may prohibit admission to EHS or cause a member’s dismissal.

**Once accepted into EHS, students must attend regular meetings and participate in club events. Three or more absences from meetings or events may result in dismissal at the advisors’ discretion.**

#### English Department Sponsor

Every applicant must have the endorsement of an English teacher to approve his/her candidacy.

Teacher Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### Student Signature

I certify that all information I have provided is true, and that I have completed the necessary procedures for application in an honorable manner. I understand the requirements for participation in EHS and pledge to fulfill my obligations should I be selected.

I understand that if I fail to meet these obligations, I may be dismissed from EHS as per the EHS Charter (available at: http://staff.socsdblogs.org/tzhsenglish/ehs/).

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Please Note:**

Your application will be considered in its entirety by the faculty

members of the English Department. A list of accepted students will

be posted on the English Honor Society bulletin board in early October. EHS Induction takes place in mid-October.

No late applications will be accepted.

## PUBLISHING APPENDIX

**Acceptable Publications**

*Apprentice Writer*

*Canvas*

*Cicada Magazine*

*The Claremont Review*

*High School Writer*

*The Journal News*

*Merlyn’s Pen*

*Polyphony H.S.*

*Read Magazine*

*Seventeen*

*Skipping Stones*

*Teen Voices*

*The Telling Room*

*Tones*

*Tapress*

*Teen Ink*

*Writer’s Slate*

##### Writing! Magazine

## Acceptable Contests

The Annual Ray Bradbury Writing Contest

The Atlantic Monthly Student Writing Contest

Ayn Rand Institute Essay Contest

College/University Writing Contests

The Clarke-Bradbury Science Fiction Contest

National Council of Teachers of English

Northern Westchester Center for the Arts

Pasta Tales Essay Writing Contest

Rockland Arts Council

Scholastic Art and Writing Contests

USA Weekend Magazine Contest

Voices Network Poetry Contest

Please see your English teacher for approval of any publication or contest not listed here. We receive notices of publishing opportunities and contests quite often.

For more information on publishing and contests see your English teacher or the English Honor Society Bulletin Board located between rooms 412 and 414.