

10H Midterm Review

Part I: Reading Comprehension and Multiple Choice

You will be given two short excerpts to read and analyze. You will then answer ten multiple choice questions based on the pieces.

Part II: Text Analysis Paragraph

You will be given one short text to read and analyze. You will identify a central idea in the text and then write a paragraph in which you explain how *one* writing strategy (literary element or literary technique or rhetorical device) develops this central idea. (Do not simply summarize the text.)

Text Analysis Guidelines

Be sure to:

- Identify a central idea in the text
- Analyze how the author's use of *one* writing strategy (literary element or literary technique or rhetorical device) develops this central idea. Examples include: characterization, conflict, denotation/connotation, metaphor, simile, irony, language use, point-of-view, setting, structure, symbolism, theme, tone, etc.
- Use strong and thorough evidence from the text to support your analysis
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

Part III: Argument Essay

You will be given *four* texts to read and analyze. Then, using evidence from at least *three* of the texts, you will write a well-developed argument about a given topic in which you clearly establish your claim, distinguish your claim from alternate or opposing claims, and use specific, relevant, and sufficient evidence from at least *three* of the texts to develop your argument. (Do *not* simply summarize each text.)

Argument Essay Guidelines:

Be sure to:

- Establish your claim
- Distinguish your claim from alternate or opposing claims
- Use specific, relevant, and sufficient evidence from at least *three* of the texts to develop your argument
- Identify each source that you reference by author and line number(s) or graphic. For example: (Golding, line 4)
- Organize your ideas in a cohesive and coherent manner
- Maintain a formal style of writing
- Follow the conventions of standard written English

Leave time to revise your essays for clarity, word choice, sentence structure, grammar, and mechanics.

How to Study

Review all of the essays and paragraphs you have written this year as well as your notes on essay writing from class.

Review the following literary elements; you should be able to define and give an example for each:

| | | |
|-------------------|-------------------|---------------------|
| characterization | point of view | conflict |
| indirect | allusion | character foil |
| direct | satire | metaphor |
| emotional | tragic flaw | motivation |
| physical | aside | tone |
| moral | soliloquy | imagery |
| intellectual | pun | antagonist |
| flat character | double entendre | protagonist |
| round character | iambic pentameter | climax |
| static character | mood | resolution |
| dynamic character | symbolism | denotation |
| exposition | dramatic irony | connotation |
| plot | verbal irony | tragic hero |
| setting | situational irony | theme |
| hyperbole | foreshadowing | diction |
| point-of-view | paradox | prose |
| personification | oxymoron | poetry |
| speaker | stanza | figurative language |
| imagery | simile | metaphor |
| alliteration | onomatopoeia | motif |