

Earth Science Course Information

2017-2018

Welcome parents, guardians, and students! Please review and share the contents of the second page of this document together. I ask that both parties (parents/guardians and student) sign and date this document acknowledging pertinent information regarding this course as the first form of communication.

This information will remain posted on my website for the entire year for you to use as a reference. The information contained in these documents will be relevant all year. You may also want to review the course outlines for curriculum information and course expectations designed for both the student and the teacher.

Feel free to contact me at any time if you have any questions or concerns.

Thank you, and I look forward to a wonderful and successful year with your child. My door (and email) are always open!

Cordially,

Patricia Cardenas

We have reviewed the course information, curriculum information and course expectation for Regents Earth Science with our student.

Student Name *(please print)*: _____

Student Signature: _____

Period *(circle one)*: 2

Parent/Guardian Signature: _____

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1. Weekly outlines are distributed to students every Monday providing an overview of upcoming topics, quizzes and test dates, lab assignments, and important project due dates. Outlines are a great tool to help students organize and balance their time. It's also useful when a student is absent. Outlines are posted weekly on my website.

2. This class has a State Assessment incorporating science standards spanning from grades 6-8 in June. Homework is assigned almost every night. Homework will always be designed to be an extension of the lesson and meant to practice the major objectives taught in class. Some homework assignments such as signatures weigh more since it's considered to be a form of communication with home. Homework that is late or incomplete will receive partial credit. In order to earn partial credit, homework must be turned in the next day. After that, no credit will be given. All homework and lab assignments can be found on the weekly outline, which can be found on my website. All signed and returned unit exams will be kept in a folder and returned to students in June as an additional study tool to prepare for the State Assessment.

3. Students are expected to bring textbooks, notebooks, science folder, writing implements, and a calculator to class every day, arriving promptly. This is a clear indication the student is correctly placed and ready to learn. Homework is checked and reviewed every day!

4. Grading policy:

| | |
|---------------|--|
| Tests/Quizzes | 50% |
| Homework | 20% |
| Labs/Projects | 30% (State Assessment Review will be considered the 4 th quarter project) |

5. If office hours are offered during the week, this will be posted on the weekly outline. Since I teach two different science courses, office hours are rotated pending student needs.

6. I try to update Powerschool every day for parents and students to keep track on class progress. Labs and tests do take more time to grade so I you see no grade or dashed lines, I'm in the process of grading. Should you see a discrepancy with grades, please contact me immediately.