

TAPPAN ZEE HIGH SCHOOL COURSE REQUIREMENTS

SPANISH II

Mr. Burgos

School Year 2015 - 2016

FOREIGN LANGUAGE DEPARTMENT

1 CREDIT

MAJOR GOALS

1. Listening and speaking are primary communicative goals in modern language learning. These skills are used for the purposes of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.
2. Reading and writing are used in languages other than English for the purpose of socializing, providing and acquiring information, expressing personal feelings and opinions, and getting others to adopt a course of action.
3. Effective communication involves meanings that go beyond words and require an understanding of art, current events, gestures, folklore, and family and community dynamics. All of these elements can affect whether and how well a message is received.

Basic objectives of instruction:

- (1) An acquisition of foreign language skills in the use of foreign language as a tool in communication:
 - (a) to understand the foreign language when spoken by a native and on a topic within the student's range of experience.
 - (b) to speak the foreign language on topics appropriate to level with sufficient clarity to be understood by a native speaker
 - (c) to read with direct comprehension material in the foreign language within the student's range of experience
 - (d) to write in the language on topic appropriate to level.
- (2) An understanding and appreciation of the foreign culture in terms of geographical, historical, political, and cultural features, including the values and customs of the people living in the foreign culture, their heritage and their unique contributions to western civilization
- (3) The development of positive attitudes toward the foreign language and cultures, gaining cross-cultural skills and understandings, while drawing comparisons with our own culture.

COURSE DESCRIPTION

Spanish II

In the second year of language study, the communicative skills attained in the first level are further developed while greater emphasis is placed on developing reading proficiency. New vocabulary will be introduced and reinforced by means of conversations and discussion based on reading assignments. Emphasis is placed on building vocabulary, recognition of words families and the development of more efficient reading skills by means of inference through context, association and cognates. The structural and cultural content of the course includes expansion and enrichment of the material introduced in the first level course.

Academic Integrity

It is expected that all members of the Tappan Zee High School community will act in an honest and ethical manner, displaying academic integrity at all times, and refraining from committing Academic Fraud.

Academic Fraud

Plagiarism

What is plagiarism? The American Heritage Dictionary defines plagiarism as taking the words or ideas of someone else and passing them off as your own. This is a form of academic fraud. When you do not give credit to others by indicating the source of the ideas or work using a proper citation, you are being dishonest and cheating, and may be violating the legal rights of other people. When we think of plagiarism, we tend to think of copying compositions or papers. However, plagiarism also includes using, referring to, or copying parts or all of "others" work into your own assignment without crediting the source. Remember that if you didn't think it up or create it, you have to cite where you got it!

You are plagiarizing if you:

- copy and paste from the Internet or any other source without citing the source. This can include, among other things, text, music, drawings/pictures, video clips, maps, ideas, PowerPoints, tables/charts/figures, and interviews from any source including books, magazines, newspapers, movies, web pages, letters, advertisements, TV programs, blogs, other people, or any other medium or source.
- copy and then edit someone else's sentence by reordering the words in the sentence or by using synonyms to express the other person's ideas/words. This is not paraphrasing. You are allowed to paraphrase (put something into your own words) as long as you cite the source.
- copy or take from another person's homework or assignment, either in part or in its entirety.
- copy someone else's ideas without crediting the source (this includes copying from SparkNotes, Cliffs Notes, or other study guides).
- submit papers written by others (this includes siblings, friends, etc., with or without their knowledge)
- submit the same paper for more than one class
- download entire or parts of research or term papers from the Internet

All work or ideas taken from other sources, even if you paraphrase the words, must be properly cited in accordance with your teacher's requirements. If you are not sure how to do this, it is your responsibility to ask your teacher to explain how he/she wants work cited. The school librarian can also assist you with this.

Other Examples of Academic Fraud

You are committing academic fraud if you:

- copy from other people's papers during exams
- use cheat sheets or other written resources
- use electronic equipment, including graphing calculators, cell phones, iPods, MP3 players, recorders, devices, copy of unauthorized information, etc., to obtain, store, transmit or copy information or material to assist you or another person during a quiz, test, exam, or any other assessment

Consequences for academic fraud on first offense may include:

- A grade of "0" on the assignment or exam
- Sitting for the "How NOT to Plagiarize Workshop" to be arranged with the librarian
- Community service

In addition to the above, repeat offenders of academic fraud face:

- Saturday detention, ISS or OSS
- Retaking the "How NOT to Plagiarize Workshop"

Incidents of Academic Fraud (cheating, plagiarism, etc.) may also result in restrictions from participation in extra-curricular activities and organizations.

DATES PROGRESS REPORTS AND REPORT CARDS ARE AVAILABLE

Marking Period	Starts	5th Week Progress Report	Progress Report Available Online	Portal Closed	Report Card Available Online
1	9/8	10/9	10/16	11/6-11/12	11/12
2	11/9	12/11	12/18	1/22-2/4	2/5
3	2/1	3/4	3/11	4/8-4/14	4/15
4	4/11	5/13	5/20	6/13-Sept	Mails 6/30

CLASS RULES

1. Come prepared to class each day with a well-organized notebook with plenty of paper, folder, covered textbook and at least one blue or black ink pen. All tests and quizzes must be taken in blue or black, non-erasable ink in order to avoid grading discrepancies.
2. Be in class and seated, ready to begin by the second bell.
3. Complete all homework assignments on time. Not doing homework will affect your comprehension and grade considerably. Even if written homework is not assigned, a nightly review of vocabulary, class work, etc. is essential for building foreign language skill.
4. Make up all missed work in accordance with the student handbook.
5. Be respectful of everyone and everything in class.
6. Speak Spanish in class!
7. Do not bring food or drink to class.
8. Raise your hand and wait to be recognized to talk or leave your seat.
9. Stay seated with your work out until the bell rings. Wait until the end of the period to throw things out!
10. Relax, have fun and ask when you do not understand

EXTRA HELP POLICY

Office hours as posted by teachers

GRADING POLICY

Tests, quizzes, projects, essays, compositions	80%
Class participation	10%
Homework	10%

ATTENDANCE/ABSENCE POLICY

Student is responsible for making up the class work and homework assigned during absence. See your handbook, ~~see handbook~~ **NO TESTS MAY BE MADE UP IF THE ABSENCE IS A**

CUT. THE STUDENT WILL RECEIVE A GRADE OF ZERO ON THESE ASSESSMENTS.

HOMEWORK POLICY

Homework, which is given regularly, must be presentable at the beginning of the class. Late homework will not be given credit unless you were legally absent.

(sign and detach)

We, the undersigned, have read and understood the course requirements for the Spanish II class taught by Mr. Burgos.

(X) _____ Date _____
(student)

(X) _____ Date _____
(parent)

Please print student's name here _____

Parent's email address _____ (optional)