Our Students Speak Out

"I can honestly say that being in the music program was the best part of my school years. Playing music made me feel so good and the times I spent with the other kids were the best.".

E.G., Senior, TZHS

"I love playing the string bass because it helps keep everyone together".

J.G., 8th grade, SOMS

"I can't wait to take French Horn lessons next year...it's so cool and I'll get to play with all my other friends".

B.Y., 3rd grade, WOS



FAQ's (Frequently Asked Questions)

Q: "What instruments are taught in our music program?"

A: Group instruction on all string instruments (violin, viola, cello and bass) are offered. Wind instruction is given on the flute, oboe, clarinet and alto sax. The Brass instruments include trumpet, French Horn, trombone and for students interested in learning the tuba, the first two years are usually spent on the baritone horn.

Q: "What are the hardest instruments to learn?"

A: Each instrument has its' own set of challenges. All instruments require patience in the very beginning and a commitment to practice on a regular basis. As yet, no one has figured out a way for immediate gratification in learning to play a musical instrument but most children find individual success and accomplishment with a moderate amount of individual work at home.

Q: "What are the most popular instruments to study?"

A: Actually there is a great deal of interest in all of the instruments. We ask that all those considering percussion as a choice think carefully about alternatives, as there is limited performing opportunity for this instrument by the very nature of its' role within the musical organization. In general, there is always room for most instruments but from experience, we have found that when the number exceeds more than a few percussionists in an ensemble, those students may lose interest because the role played by the percussion is

Cottage Lane Instrumental Music

Mr. William Hughes Ms. Lisa Kahn Mr. Jonathan Rossi Mr. Matthew Rotjan Mr. Charles Yassky



Instrumental Music at Cottage Lane School



Please Return by: February 16 Please Return by: February 16

Welcome to Instrumental Music at Cottage Lane

Dear Parents/Guardians:

experience? experience. Did we also mention that it's fun their years in orchestra, band and chorus to be majority of students in our program have found personal accomplishment. The overwhelming their school years with great joy and a sense of participate in the music program throughout children who practice and attend lessons see the performance. It is our experience that community. performance for their peers, family and conclusion of the school year, there will be an one ensemble rehearsal each week. Near the students will receive one group lesson each skills which will benefit them throughout their only musically but as many recent studies have regularly achieve the skills necessary to in-school performance and one evening been achieved, the students will also receive week. After mastery of the basic skills have center section). Beginning in the fall, all of the lives (Please see the SAT score chart in the analytical, organizational and problem solving an excellent opportunity to enrich your child not all incoming fourth and fifth grade students. It's will have the opportunity to enroll in the Zee HS, and we encourage you to come and Elementary School. This program is offered to We are very happy to inform you that your child Wednesday June 10 at 7:30 pm at Tappan Instrumental Music Program at Cottage Lane a way to develop and enhance tremendously This year's program positive positive and satisfying 2

In the 2014-2015 school year, over 60% of Cottage Lane was enrolled in the Instrumental Music Program.

VERY IMPORTANT!!

provided with instrument rental information and You will be contacted during the summer and lesson schedules for the fall.

Thank you!

Matthew Rotjan, Lisa Kahn and Charles Yassky William Hughes, Jonathan Rossi

Address

Lessons Will be Given on these Instruments

Violin, Viola, Cello & String Bass Strings

Flute, Oboe, Clarinet, Alto Sax, Trumpet, French Horn, Baritone, Trombone and Percussion* (*limited enrollment) Winds

For More Information Please Contact cyassky@socsd.org

SAT Scores

have shown that students who participate in music programs and classes have significantly higher Studies by the College Entrance Exam Board scores on their SAT exams

Without Arts	With Music	Wath	Without Arts	With Music	Verbal
492	535	2002	473	533	2002
494	532	2004	473	530	2004
493	547	2012	472	527	2012

http://www.menc.org/information/edvocate/sat.html

Sources: The College Board, Profile of College-Bound Seniors National Report for 2003, 2004, and 2012.

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Current Grade:

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Email <u>very important</u> PLEASE PRINT CLEARLY	Phone	

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Preference, Very Important!! First Choice Please Select 3 Instruments in Order of

Parent or Guardian Signature

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Please Detach and Return of Preference Please Select Your Lesson Times

in Order

8:25 am to 9:05 am 7:45 am to 8:25 am

Our scheduling takes into account your instrument choice and time selection

9:05 am to 9:45 am