

Guided Reading

**networks**

Exploring the Americas

Lesson 1 *A Changing World*

ESSENTIAL QUESTION

How do new ideas change the way people live?

New Ideas, New Nations

Outlining Reading the section and completing the outline below will help you learn more about the changing world. Refer to your textbook to fill in the blanks.

I The Growth of Trade

A. European merchants knew they could make a lot of money _____.

1. From Asia, people wanted to buy _____, _____, _____, and _____.

B. European merchants wanted to find a different route to the East.

1. This was because they _____.

C. Italian cities that became wealthy were _____, _____, and _____.

II The Growth of Ideas

A. The newly powerful merchant class in Italy studied the classical works of _____.

B. The period of great intellectual creativity and discovery is called _____.

1. _____ means "rebirth."
2. It spread throughout _____ over the next two centuries.

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C. This era set the stage for an age of _____ and _____.

III The Rise of Powerful Nations

A. By the 1400s, strong _____ rose to power in Western Europe.

B. Two countries that searched for sea routes to Asia were _____ and _____.

The Effects of New Technology

Describing For each item below, write sentences discussing the technology listed. Remember to use details to support your discussion.

1. Maps

2. Instruments

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3. Ship design

4. Printing press

5. **Synthesizing** How did technological advances make exploration of distant lands possible?

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Kingdoms and Empires in Africa

Place a checkmark in the box that describes each African kingdom.

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Kingdom	Ghana	Mali	Songhai
1. Made money from trade			
2. Trade helped Islam to spread in that region			
3. Made money from gold trade or gold mines			
4. Followed Islamic law			
5. Located in West Africa			
6. Ruled by Mansa Musa			
7. Built up Timbuktu			

8. **Differentiating** Which features were part of all three kingdoms?

- a. _____
- b. _____
- c. _____
- d. _____