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	9	Atmosphere Notes Packet One	

Chapter 3 Lesson 1: The Air Around You (Composition of the Atmosphere)

<u>Directions</u>: Read and do textbook p. 72, then read pages 74 - 77 in your Water and the Atmosp

2 animals

3. factories

	ere textbook, and use it to complete as much as you can in the spaces below.
1.	Weather- 18 the condition of Earth's Atmosphere at a particular time + Place
2.	Atmosphere- the layer of gases that surround the p
	Which gases make up most of Earth's atmosphere? Oxygen +nitrogen
	Why is the atmosphere important? (Think about it! List at least 4 reasons) Omakes conditions on Earth suitable for living Ocontains oxygen for us to breathe Traps in solar energy to keep Earth warm enough for li
4.	What is the most abundant gas in the Earth's atmosphere? <u>nitrogen</u>
	Earth's atmosphere is% Nitrogen (a little more than ¾)
	(Abundant- 0 10+ 0 P
	Why does Earth need so much Nitrogen? Because Nitrogen is a major component of proteins, the building blocks of living things!
5.	What is the second most abundant gas in the Earth's atmosphere? OXUGEN
	Earth's atmosphere is% Oxygen
6.	Why is Oxygen important? (Give two reasons other than breathing!) O Air to breathe O Release energy for food Why is Carbon Dioxide (CO2) important to plants? Photosynthesis
	How does Carbon Dioxide affect Earth's temperature? Carbon dioxide traps heat keeping earth's temperature warmer, even overnight. This is the greenhouse effect.
	Where does Carbon Dioxide come from? Give at least two different sources
	1 Cars

7. What other gases are in earth's atmosphere? Argon and other trace gases make up 1% of Earth's atmosphere
8. What is water vapor? Water in the form of a
Is the amount of water vapor in the air the same all over Earth? (See apply it! p. 76)
Explain: Not the same
Rainforest and deserts
9. What particles are found in the air? <u>dust, Smoke, Salt, Chemicals</u>
Conclusion Questions for Chapter 3.1
1. What are the four most abundant gases in <u>dry</u> air?
2. What other substances besides the above gases are found in the atmosphere?
3. How is the atmosphere a system? (p. 77)
4. How does a hurricane get its energy from the Sun? (p.77) What strengthens hurricanes?

Air Quality

<u>Directions</u> :	Use the blue,	hard-covered	Weather an	d Climate	textbook ((or Air Qualit	y packet),
p. 20-23, to	complete the	e items below.					

- 1. Air Pollution a. Pollutant- harmful substance in air, water or soil b. Can be <u>natural</u> or <u>man-made</u>
 - c. What causes most air pollution? Burning fossil fuels (coal, oil, natural)
 - driving cars
 d. What are some examples of fossil fuels? <u>Coal, oil, natural gas</u>
 and wood Natural gas is also a fossil fuel

2. Particles in the Air

- a. What are seven natural sources of particles that pollute the air? Ocean salt, forest fires, mold, dust storms, pollen, blowing soil, volcances
- b. What are some human sources of particles that pollute the air?

Burning coal, oil, + natural gas Construction + farming

- 3. What is smog? Smoke mixed with tog
- 4. What is photochemical smog? brown haze that forms over cities When sunlight makes certain chemicals react
 5. How does photochemical smog form?

Nitrogen oxides, hydrocarbons + other pollutant mix with eachother in presence of sunlight to make ozone

- 6. What is acid rain? rain that is more acidic than normal because of certain chemicals
- 7. How does acid rain form? When nitrogen oxides + sulfer Oxides combine with water in the air

- 8. What types of damage does acid rain cause? (List 5 things)
 Damages buildings, statues, trees, lakes, oceans, ponds
 Kills plants, amphibians, fish, + insects
- 9. How has the US government tried to reduce pollution?

Passed laws

- 10. What can <u>you</u> do to reduce air pollution?
 - Walk
 - Ride a bike
 - Use cars that are cleaner
 - Conserve energy

Chapter 3 Lesson 2: Air Pressure

<u>Directions</u>: Read pages 78 - 83 in your Water and the Atmosphere textbook, and use it to complete as much of this section as you can in the spaces below.

Properties of air: Air has mass, volume, density and pressure. Complete this chart:

PROPERTY	DEFINITION	UNIT
Mass	Amount of matter <u>in</u> an object (or space)	Grams(g)
Volume	Amount of space an object <u>takes up</u>	ml cm3
Density	Amount of mass in a given volume; how tightly matter is packed (p.79)	g/ml or g/cm ³
Pressure	Force pressing on an area (p.79)	millibars inches of Ma

Altitude - elevation - hight above sea level	getW ,P
Air pressure- force of a column of are pressing	on an
Measured using a <u>barometer</u> (p.80)	
 Measured using a <u>Darometer</u> (p.80) Measured in the units of <u>Millibars</u> or <u>Inches of</u> (p.81) Falling pressure means 	
Falling pressure meansSTORMY weather is coming	
Rising pressure meansClear weather is coming	
• As air pressure increases, density <u>INCYEASES</u> (think about it) causing air to	o sink
• As altitude increases, pressure <u>decreases</u> (p.82)	
• Air is <u>less</u> dense at high altitude so it is <u>harder</u> to breathe (t	here is
less (X)(((f)) in each breath) (n.83)	

Check your Understanding:

1. What's an air column. Describe and draw. (p. 79)

The column of air around you from the ground to space

area

3. Describe how a mercury barometer measures air pressure. Complete the Figure 2 Interactive Art activity on p. 80 of your textbook, then summarize your answer here.

When air pressure increases, mercury is forced up the tube

4. How does air pressure and density change with altitude? Complete the Figure 4 Virtual Lab activity on p. 82-83 of your textbook, then summarize your answer here.

As altitude increases, air pressure + density

5. Why is the air at the top of a mountain hard to breathe?

As you go up, there is less pressure in the air so the air is less dense, this means the air is thinner, less oxygen to breathe.

6. What changes in air pressure would you expect to see if you carried a barometer down

6. What changes in air pressure would you expect to see if you carried a barometer down into a deep cave? Explain.

The pressure would increase as you go deeper because there would be more + more air above you.

Chapter 3 Lesson 3: Layers of the Atmosphere

<u>Directions</u>: Read pages 84-89 in your Water and the Atmosphere textbook, and use it to complete as much of this section as you can in the spaces below.

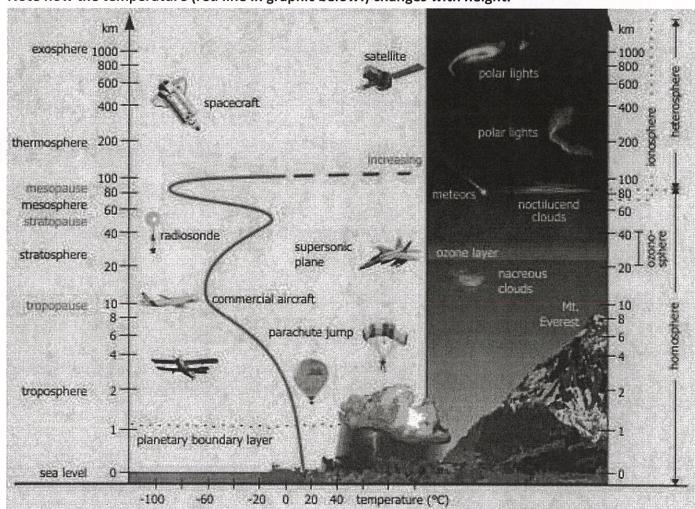
What are the Four Main Layers of the Atmosphere?

Scientists divide Earth's atmosphere into four main layers classified according to changes in <u>temperature</u>. (p.85)

The atmosphere has 4 main layers: <u>troposphere</u>, stratosphere, mesosphere, and <u>thermosphere</u>. (p.85)

The <u>tropopause</u> marks the top of the <u>troposphere</u>, the <u>stratopause</u> marks the top of the <u>stratosphere</u>, the <u>mesopause</u> marks the top of the <u>mesosphere</u>, the <u>thermosphere</u> doesn't really have a top, but flows directly into the <u>exosphere</u> (space).

Note how the temperature (red line in graphic below!) changes with height.



What are the Characteristics of the Atmosphere's Layers?

The data table below shows the layers of the atmosphere stacked on top of each other. The layers closest to the surface is the Troposphere. *Fill in the chart as you read text p. 86-89*

Layers of the Atmosphere	Characteristics/Functions of Layer
International Space Station	Warmest, top layer, contains the lonosphere, and stretches to the Exosphere.
Thermosphere	Exosphere- wheresatellites_ are located.
	Ionosphere- reflectsradio waves back to earth and produces the beautiful lights called Orcalis
Mossonhovo	
Mesosphere	
Stratosphere Ozone layer	Has the OZONE layer that protects us from UV rays from the Sun Remember: Ultraviolet (UV) rays cause sunburn, skin cancer, and damage to plants. How else can you protect yourself from UV rays?
	<u>Weather</u> occurs here.
Troposphere	Water vapor in this layer helps the Earth to maintain moderate temperatures, and sustains the water cycle.

You can learn more about the atmosphere here: https://spaceplace.nasa.gov/troposphere/en/

So why do we need an atmosphere? Give 4 reasons. Provides Oxygen, Keeps tempsafe,

Protects from UV rays, supports the

Complete the do the math! activity on the bottom of p. 87 in your textbook.

Water cycle + burns up

meteors